

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0012
 Name: School 12-James P B Duffy
 Principal: Graciela Perez

Grade Range : PK-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	20	13
Kindergarten	97	93	82
First	98	102	80
Second	109	95	93
Third	138	99	79
Fourth	124	120	98
Fifth	116	116	108
Sixth	0	0	90
Ungraded Elementary	79	63	68
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	761	688	698

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.1%	15	2.2%	14	2.0%
Black (Not Hispanic)	376	49.4%	329	47.8%	351	50.3%
Hispanic	196	25.8%	183	26.6%	158	22.6%
White (Not Hispanic)	173	22.7%	161	23.4%	175	25.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	19	19
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	123	16.2%	119	16.8%	107	15.1%
Eligible for Free Lunch	599	78.7%	473	68.8%	530	75.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.1%		94.2%
Student Suspensions	36	4.5%	48	6.3%	32	4.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	12.2%	10.2%	10.2%
Public Assistance	71-80%	61-70%	61-70%
Student Stability	88%	86%	82%

Staff Counts

Staff	2003-04
Total Teachers	56
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	105	18%	12%	51%	18%
	Students with Disabilities	19	32%	16%	53%	0%
	All Students	124	20%	13%	52%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			39			3
Beginning (0-18)			3			#
Intermediate (19-31)			7			#
Advanced (32-36)			14			#
Proficient (37-39)			15			#
Reading and Writing (Grade K-1)						
Number Tested			39			3
Beginning (0-14)			8			#
Intermediate (15-24)			19			#
Advanced (25-32)			6			#
Proficient (33-35)			6			#
Listening and Speaking (Grade 2-4)						
Number Tested			45			4
Beginning (0-18)			1			#
Intermediate (19-31)			8			#
Advanced (32-36)			16			#
Proficient (37-39)			20			#
Reading and Writing (Grade 2-4)						
Number Tested			45			4
Beginning (0-14)			13			#
Intermediate (15-24)			24			#
Advanced (25-32)			8			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			18			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			8			#
Proficient (37-39)			10			#
Reading and Writing (Grade 5-6)						
Number Tested			18			1
Beginning (0-14)			1			#
Intermediate (15-24)			4			#
Advanced (25-32)			11			#
Proficient (33-35)			2			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)